

14/06/2017

Presentation of a survey on Judicial Education

An event on the subject: “**Judicial Education, State and Society – Comparative approaches-national context-related legislative policy**” was organized by the Institute for Justice and Growth of the European Public Law Organization (EPLO) on Wednesday **June 14, 2017** at the Conference Hall of the EPLO in Plaka, Athens. (*Dioskouron St & Pikilis Square, opposite the entrance of the Roman Agora*).

The working group which focused on " Legal Education" within the context of the works of the Scientific Council of the Institute for Justice and Growth presented the findings of its survey.

The presentation was conducted by the Head of the working group Mrs. **Katherine Sakellaropoulou**, Vice President of the Council of State and member of the Scientific Council of the Institute for Justice and Growth after a welcome address by Mr. **Nicolas Kanellopoulos**, Director of the Institute.

The presentation of the thematic units of the survey included a comparative review of Judicial Schools in Europe in terms of best practices, a study for the initial and lifelong training of Judges and prosecutors and a presentation of concrete proposals for the future of legal education in Greece.

The members of the working group are **Aristides Hatzis**, Associate Professor of Philosophy of Law and Institution Theory in the Department of History and Philosophy of Science of the National and Capodistrian University of Athens, **Vassilis Androulakis**, Senior Member of the State Council, **Petros Alikakos**, Chairman of Attorneys, **Triantafyllos Zolotas** and **Stergios Kofinis** both judges of First Instance Courts and **Michael Pikramenos**, Counselor of State, Assistant Professor in the Faculty of Public Law and Political Science of the Aristotle University of Thessaloniki.

The former Prime Minister and Honorary Chairman of the Council of State, Mr **Panagiotis Pikrammenos** and a large number of senior judges, academics and lawyers honored the organizers with their presence.